**Oklahoma AHPERD**

**Implementing Formative Assessments**

**Introduction**

**Power Point**

**52 card pick up**

***Dance: (Joe Weaver) Music Classic by MKTO***

**Step 1:** right heel touch front, back, front, back; left heel touch front, back, front, back

**Step 2:** step forward-left, slide right together 4X

**Step 3:** angle steps back R together L, L together R, R together L, L together R

**Step 4:** grapevine right, grapevine left and spin 180 degrees, grapevine right, grapevine left

**Step 5:** repeat all steps

**Passing Assessment**

**Drill #1 Passing drill/passing peer assessment checklist**

(Coach checks off peer assessment while team performs passing drill. Coach calls out passes.)

* Team in two lines (facing each other).
* Player 1 in line A passes the ball to Player 1 in line B.
* Player 1 in line B passes to player 2 in line A.
* Follow pass and go to the end of the opposite line.

**Game –like activity for passing**- ROAK ASSESSMENT Set up a field with boundaries and a half-way marker. Each team member must complete a pass to a teammate while playing against an active defense. In order to score every team member must complete a pass and they must cross the centerline. Each team can only use a passing technique indicated by the teacher (e.g. under hand pass, over hand pass, or chest pass). 1st 2-3 minutes only underhand passes. 2nd 2-3 minutes only over hand passes and 2-3 minutes only chest passes. Once a team completes a pass to every teammate using the specific pass indicated by the teacher and crosses the centerline; then the official will reward 1 point to that team.

***Practice Task:***The original teams will be split up into two groups. Each group will have a defender and two attackers who will try to maintain possession of the ball using the passes the teacher has indicated to use. The 1St 2-3 minutes only underhand passes, 2nd 2-3 minutes only over hand passes, 3rd 2-3 minutes only chest passes and finally the students will be allowed to use any of the three. Depending on ability level the defense can be active or passive or there could be no defense at all but the students would have to maintain a triangle while passing.

**Speedball game-** Play regular game of Speedball adding the rule of 5 consecutive passes.

**Speedball Game Assessments**

GPAI Teacher Assessment

Stat Sheet

Score sheet

Scouting

**A few reminders:**

In speedball, you may convert from a ground ball to aerial ball. Once the ball is converted to an aerial ball, one self-“air dribble” is permitted before passing to another player.

When receiving an aerial pass on the move, you are permitted two steps before passing to a teammate. The ball may be dribbled and passed on the ground like in soccer.

Change of possessions occurs when: The ball touches the ground. The ball goes out of bounds. A team uses an illegal pass. A team scores a point.

**Scoring for today:** Soccer goal= 2 points Pass= 1 point 5 consecutive passes alike= 1 point

**Exit Ticket Speedball**