

POWER STANDARD 5: I Can Play Fairly**SPIRIT OF THE GAME PROJECT**

Name: _____

_____ Power standard 5: Student exhibits responsible personal and social behavior that respects self and others in physical activity settings.

Choose one of the following:

1. Create a poster or visual aid that shows that you understand what it means to play fairly and show respect for yourself and others in a physical activity setting.
2. Write an essay that demonstrates that you understand what it means to show respect for yourself and others in a physical activity setting.
3. Discuss the elements of spirit of the game (SOTG) and how they relate to physical activity settings. Use the results of this discussion to create an essay or poster.

Make it as large (poster) or long (essay) as you like. The best will be displayed and used to teach future physical education students.